# **Emergency Medical Technician**

# **Course Syllabus**

#### **Location:**

Romeo Engineering and Technology Center 62300 Jewell Road, Washington, MI 48094 586.752.0245 Room A-100

#### Instructor:

Sarah Pile, BS, NREMT-P, EMSIC sarah.pile@romeo.k12.org

#### **Credits:**

1 credit, Grade 12

## **Course Description**

This class is designed for students seriously interested in medicine – specifically emergency medicine. Students enrolled in this program will receive instruction in the fields of pre-hospital and emergency medical training. This program is an intense study of the human body and emergency medical treatment required outside the hospital setting. Students will receive intensive hands-on instruction in anatomy and physiology, emergency first aid, bleeding control, shock, cardiac arrest management, airway management, and patient treatment at accident scenes. Classroom study and hands-on practicals will challenge the student both academically and physically. Upon successful completion of the program through written, practical, and clinical performance objectives established by the Michigan Department of Consumer & Industry Services, students will be able to take the EMT-Basic National Registry Emergency Medical Technician (NREMT) exam to become an Emergency Medical Technician (EMT). Students will be required to do clinical training in a hospital emergency room and an ambulance service.

#### **Program Approval:**

Course approval documents are hanging on the wall in the Instructor's office. Copies of these documents are available upon request.

#### **Required Text**

Emergency Care, 13<sup>th</sup> Edition, Brady Books

#### **Course Outcomes**

By the end of the course, students will be able to:

- 1. Identify the major components and functions of the respiratory, circulatory, nervous, digestive, musculoskeletal, endocrine, genito-urinary and reproductive systems.
- 2. Identify, understand and utilize appropriate common medical terminology.
- 3. Become familiar with background information, base concepts, and current issues in EMS as well as EMT Syllabus 2016

- the applicable Federal, State and local laws as they relate to out-of hospital patient care.
- 4. Identify signs, symptoms of and techniques for dealing with EMS related stress & the well-being of the EMT.
- 5. Identify the assessment skills needed to evaluate the out-of-hospital patient, including the geriatric patient.
- 6. Identify the pathophysiology, signs and symptoms, and out-of-hospital management of the following:
  - a. Medical and Traumatic respiratory emergencies.
  - b. Cardiovascular emergencies
  - c. Altered mental status, diabetes & acute strokes
  - d. Syncopy/allergic reaction.
  - e. Poisonings, and substance abuse related emergencies
- 7. Be familiar with and administer general pharmacology & use of the AED.
- 8. Utilize the computer generated self-tests to reinforce key concepts.
- 9. Be proficient at EMS communications & documentation.
- 10. Identify the anatomy of the Central Nervous, Endocrine and Reproductive Systems
- 11. Identify the pathophysiology, signs, symptoms and out-of-hospital management of the following:
  - a. Acute abdominal pain
  - b. Bleeding and soft tissue injuries
  - c. Musculoskeletal injuries, burns, shock and trauma.
  - d. OB/GYN, pediatric and genitalia emergencies
  - e. Injuries to the eye, face, neck and spine
  - f. Neurological dysfunction and behavioral problems
  - g. Environmental emergencies, submersion drowning, diving and agricultural emergencies
- 12. Identify the mechanism of injury as they relate to the study of kinematics of injuries and extrication.
- 13. Identify the need for and appropriate techniques for managing a hazardous material and multiple casualty incidents.
- 14. Become familiar with EMD response to weapons of mass destruction.
- 15. Demonstrate the proper assessment skills needed to evaluate the out-of-hospital patient.
- 16. Demonstrate the proper techniques for body substance isolation and patient handling.
- 17. Demonstrate the proper techniques for protecting oneself in unstable or hostile situations.
- 18. Demonstrate the proper procedure for Basic Cardiac Life Support in the out-of-hospital patient.
- 19. Demonstrate the proper procedure for dressing, bandaging, and splinting soft tissue and musculoskeletal injuries.
- 20. Demonstrate the proper use of spinal immobilization devices for treating suspected spinal injuries in the adult, pediatric and geriatric patient.
- 21. Demonstrate the proper use of basic to medium airway devices, ventilation and oxygen therapy as well as advanced airway management awareness.
- 22. Demonstrate the proper treatment modalities for a patient with medical conditions such as cardiac, diabetic, neurological, OB, traumatic or anaphylactic emergencies.

#### **Attendance**

For students NOT planning on taking the NREMT exam, and therefore NOT obtaining a State of Michigan License, they will be follow the Romeo High School Student Handbook's rules. Click <a href="here">here</a> for more information (page 14-17).

For students planning on taking NREMT exam and obtaining a State of Michigan License the following <u>additional</u> requirement must be met.

- Must complete a minimum of 200 classroom hours
- Must complete a minimum of 50 clinical hours

#### Academic Dishonesty/Plagiarism

Cheating is considered a serious academic offence. Examples of cheating include, but are not limited to

- a. Unauthorized sharing of test answers.
- b. Unauthorized sharing of class assignments or homework.
- c. Plagiarism
- d. Unauthorized distribution of course assessments.

Chick <u>here</u> for more information regarding Academic Dishonesty (page 28).

## **Class Drop/Add Policy**

According to the Romeo High School Student Handbook, student classes cannot be changed without going through the approval change of schedule process. Only in extenuating circumstance will student scheduled be changed within the first 5 days of each semester. (Page 12)

#### **Grades and Citizenship**

We will be following the Grading Policy and Citizenship Policy outlined in the Student Handbook. Click <a href="here">here</a> for more information (page 7-12)

Grades consist of the following

- a. Classroom participation (both discussion and hands on)
- b. Practical skill assessments
- c. Homework
- d. Quizzes
- e. Tests (80% average of test scores are required to take the NREMT exam)

#### Personal Communication Devices (cells phones)

The EMS courses are a part of the Yellow Zone which means Communication devices are allowed at the discretion of the teacher on a daily basis. Teacher permission is required on an individual student request.

The use of all audio, video recording and picture taking will be <u>Strictly Prohibited</u>. The instructor will take pictures as necessary for distribution.

#### **Class Dismissal:**

Students are expected to stay in their seats until the teacher dismisses the class.

#### **Seating Assignments:**

During the first 2 days of class students may decide where they wish to sit. Once the seating cart is made no changes will be allowed. Students wishing to change their seat may do so only upon instructor approval. As part of the course, seating will be changed periodically.

## **Instructor Availability:**

The instructor/coordinator will be available before and after school by appointment only.

#### Hall/Bathroom Policy:

NO passes will be given during the first 15 or last 15 minutes of the class. Time out of class not to exceed 10 minutes or you will forfeit a pass. NO passes will be issued so that you may see someone. It is your responsibility to obtain a pass to leave class from that person or office. One student at a time.

#### **Behavioral Expectations:**

You are in a college level course and are expected to behave at that level. Consideration to fellow classmates and their learning experience is of the upmost concern. DO NOT distract or disrespect them from their learning experience.

## **Health and Safety Policy:**

All students are required to practice universal precautions at all times in the classroom and clinical setting. Should an injury or possible exposure occur in the classroom or clinical setting the student must inform the instructor immediately.

#### **Clinical Requirements:**

This is a course requirement for ALL students. The student must maintain a 75% raw test score average to participate. Clinical time will begin during December. The last day to participate in a clinical rotation will be April, 1st. The student must complete at least 50 hours (10 hours for students not taking the NREMT exam) in a clinical setting with at least 8 hours in both a hospital and ambulance. Each student must meet the requirements set forth by the clinical site. Those requirements will be furnished to you once all the proper contracts and related paperwork have been submitted to the instructor. These requirements will be found in the clinical handbook.

## **Clinical Sites:**

- McLaren Macomb Hospital, 1000 Harrington Rd., Mt. Clemens, MI 48043
- Beaumont Troy Hospital, 44201 Dequindre Road, Troy, MI 48085
- Washington Fire Department, 11300 27 Mile Road, Washington, MI 48094
- Bruce/Romeo Fire Department, 223 E. Gates St., Romeo, MI 48065

#### Felony Conviction Policy MDCH (State of Michigan) and NREMT:

The above stated agencies will deny registration or licensure and take other appropriate actions as required in regards to applicants for registration or re-registration when a felony or misdemeanor conviction has occurred. If you have a conviction or pending conviction either at the start of the course or while enrolled, you must inform the instructor immediately.

### **Clinical Requirements include:**

- TB Skin test (within one year)
- TB Fit Testing and mask (will be completed and issued in class)
- Physical Exam (within one year)
- Tetanus Booster within 10 years
- Hepatitis B vaccine series or waiver
- Documentation of childhood vaccinations
- Health Insurance policy or waiver
- Uniform and Student ID
  - Black pants
  - Black shoes/boots (NO tennis shoes)
  - o Black belt
  - Clinical Polo (purchased from Romeo Community Schools)
  - Watch with second hand

## NREMT / State licensure Additional Requirements:

The student must have:

- Passed the course written test(s) with an 80% (raw) average or better and
- PASSED all the required skill sheets <u>and</u>
- Completed a minimum of 32 to a maximum of 48 clinical hours and
- Passed the Final Exam with a 75% \* or better and
- Obtained a minimum score on the EMS platinum Final\* and
- Successfully completed CPR and AED training. (83% on test, 100% on skill sheets)

All the above requirements MUST be completed by the last day of school for your name to be submitted to the State for the NREMT test. Upon completing the requirements to pass the course based on both the State of Michigan and National Registry requirements the student will receive a licensure application and a letter and or certificate of successful completion. The instructor as needed shall assist the student with the application process.

Should you have any questions on the above policy, please contact the instructor.

<sup>\*\*</sup> All above clinical information will be at the expense of the student\*\*